

**The Bachelor of Arts SAMPLE Program Grid**  
**Students use this grid to track your progress through the B.A. Program.**

<b>LIFELONG LEARNING AREA (12 competencies) Core curriculum</b>	<b>LIBERAL LEARNING AREA (26 competencies) Where students use most of their transfer courses &amp; life experience</b>			<b>FOCUS AREA (12 competencies) Area designed specifically for you with SNL Academic Mentor &amp; Professional Advisor</b>		
	<b>Arts &amp; Ideas</b>	<b>The Human Community</b>	<b>The Scientific World</b>			
<b>L-1 Learning Assessment Seminar:</b> Can assess one's strengths and set personal, professional, and educational goals. (2 hrs)	Competence in Interpreting the Arts (A-1-_)	Competence in Communities and Societies (H-1-_)	Competence in Experiencing Science (S-1-_)	<b>F-1 Focused Planning:</b> Can design a plan for development in one's Focus Area based on an analysis of elements that comprise that area.		
<b>L-2 Foundations of Adult Learning:</b> Can use one's ideas and those of others to draw meaning from experience. (6 hrs)	Competence in Creative Expression (A-2-_)	Competence in Institutions and Organizations (H-2-_)	Competence in Patterns and Processes (S-2-_)	<b>F-2 Focus Area Elective</b> (written by student/faculty) <span style="color: red;">For Example: Work Experience</span>		
<b>L-3 Foundations of Adult Learning:</b> Can design learning strategies to attain goals for personal and educational development.	Competence in Reflection and Meaning (A-3-) <span style="color: red;">For Example: SNL Course, Living From the Inside Out</span>	Competence in Individual Development (H-3-) <span style="color: red;">For Example: Intro to Psychology</span>	Competence in Science, Technology, and Society (S-3-_)	<b>F-3 Focus Area Elective</b> (written by student/faculty)		
<b>L-4 Academic Writing for Adults:</b> Can write clearly and fluently. (4 hrs)	Any competence in Arts and Ideas (A-_-_)	Any competence in The Human Community (H-_-_)	Any competence in The Scientific World (S-_-_)	<b>F-4 Focus Area Elective</b> (written by student/faculty)		
<b>L-5 Critical Thinking:</b> Can analyze issues and reconcile problems through critical and appreciative thinking. (4 hrs)	Any competence in Arts and Ideas (A-_-_)	Any competence in The Human Community (H-_-_)	Any competence in The Scientific World (S-_-_)	<b>F-5 Focus Area Elective</b> (written by student/faculty)		
<b>L-6 Quantitative Reasoning:</b> Can use mathematical symbols, concepts, and methods to describe and solve problems. (4 hrs)	Any competence in Arts and Ideas (A-_-_)	Any competence in The Human Community (H-_-_)	Any competence in The Scientific World (S-_-_)	<b>F-6 Focus Area Elective</b> (written by student/faculty)		
<b>L-7 Collaborative Learning:</b> Can learn collaboratively and examine the skills, knowledge, and values that contribute to such learning.	<b>A-4 Ethics in the Contemporary World:</b> Can analyze a problem using two different ethical systems.	<b>H-4 Power and Justice:</b> Can analyze power relations among racial, social, cultural, or economic groups in the United States.	<b>S-4 Interconnections in the Natural World:</b> Can describe and explain connections among diverse aspects of nature.	<b>F-7 Focus Area Elective</b> (written by student/faculty)		
<b>L-8 Research Seminar:</b> Can pose questions and use methods of formal inquiry to answer questions and solve problems. (6 hrs)	<b>A-5 Creativity:</b> Can define and analyze a creative process.	<b>H-5 Globalization:</b> Can analyze issues and problems from a global perspective.	<b>S-5 Information Technology:</b> Can use current information technology for integrated solutions to problems	<b>F-8 Focus Area Elective</b> (written by student/faculty)		
<b>L-9 Research Seminar:</b> (written by student/faculty)	<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%; text-align: center;">E-1 Advanced Elective</td> <td style="width: 50%; text-align: center;">E-2 Advanced Elective</td> </tr> </table>		E-1 Advanced Elective	E-2 Advanced Elective		<b>F-9 Focus Area Elective</b> (written by student/faculty)
E-1 Advanced Elective	E-2 Advanced Elective					
<b>L-10 Externship:</b> Can reflect on the learning process and methods used in an experiential project. (4 hrs)				<b>F-10 Focus Area Elective</b> (written by student/faculty)		
<b>L-11 Externship:</b> (written by student/faculty)				<b>F-11 Advanced Project:</b> Can design and produce a significant artifact or document that gives evidence of advanced competence. (4 hrs.)		
<b>L-12 Summit Seminar:</b> Can articulate the personal and social value of lifelong learning. (2 hrs)				<b>F-12 Advanced Project</b> (written by student)		

