

**2009-11 Planning Schedule**

Version Date: **11-16-09**

**LL Seminars**

**Graduate Liberal Learning Seminars**

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This current **PLANNING SCHEDULE** (available at Student Resources <http://www.sn1.depaul.edu>) remains tentative until translated into each quarter's official QUARTERLY REGISTRATION BULLETIN. Thereafter, its entries move forward pending sufficient enrollment. Unless otherwise stated, all entries apply to DePaul's Loop Campus.

SEMINAR	FALL, 2009 Sep 9—Nov 24	WINT, 2010 Jan 2—Mar 19	SPRG, 2010 Mar 27—Jun 11	SUMM, 2010 Jun 14—Aug 20	FALL, 2010 Sep 8—Nov 23	WINT, 2011 Jan 3—Mar 18	SPRG, 2011 Mar 26—Jun 10	SUMM, 2011 Jun 13—Aug 19
<b>LLS-425</b> <i>Exploring... Systematic Inquiry</i>	---	<b>425•Sys Inq (3cr)</b> -MON; 1/4-2/8 (5:45pm-9) -FAC: <u>Koenig</u>	<b>425•Sys Inq (3cr)</b> -SAT; 4/10, 4/24, 5/8 (9a-4p) -FAC: <u>Shultz</u>	<b>425•Sys Inq (3cr)</b> -TUES; 6/15-7/20 (5:45p-9p) -FAC: <u>XXXX</u>	---	<b>425•Sys Inq (3cr)</b> ➔ Grad Hybrid -online: 1/9-1/22 -SAT: 1/29 (9a-4p) -online: 1/30-2/12 -FAC: <u>XXXXX</u>	---	<b>425•Sys Inq (3cr)</b> ➔ Grad Hybrid -online: 6/19-7/2 -SAT: 7/9 (9a-4p) -online: 7/10-7/23 -FAC: <u>XXXXX</u>
<b>LLS-435</b> <i>Understanding Personal &amp; Org. Change</i>	<b>435•Change (3cr)</b> -TUES; 9/15-10/20 (5:45pm-9) -FAC: <u>Meyer</u> <b>435•Change (3cr)</b> -SAT; 9/12, 9/26, 10/10 (9:00a-4p) NAPERVILLE -FAC: <u>Krasemann</u>	<b>435•Change (3cr)</b> ➔ Grad Hybrid -online: 1/11-1/24 -SAT: 1/30 (9a-4p) -online: 2/1-2/14 -FAC: <u>Troxel</u>	---	<b>435•Change (3cr)</b> ➔ Grad Hybrid -online: 6/27-7/10 -SAT: 7/17 (9a-4p) -online: 7/18-7/31 -FAC: <u>XXXXX</u>	<b>435•Change (3cr)</b> SAT; 10/2, 10/16, 10/30 (9a-4p) -FAC: <u>XXXXX</u>	---	<b>435•Change (3cr)</b> ➔ Grad Hybrid -online: 4/17-4/30 -SAT: 5/7 (9a-4p) -online: 5/8-5/21 -FAC: <u>Gannon- Cook</u>	<b>435•Change (3cr)</b> SAT; 7/16, 7/30, 8/13 (9a-4p) -FAC: <u>XXXXX</u>
<b>LLS-445</b> <i>Improving Interpersonal Dynamics</i>	<b>445•Int Dyn (3cr)</b> ➔ Grad Hybrid -online: 9/14-9/28 -SAT: 10/3 (9a-4p) -online: 10/5-10/18 -FAC: <u>Waters</u>	---	<b>445•Int Dyn (3cr)</b> ➔ Grad Hybrid -online: 3/29-4/11 -SAT: 4/17 (9a-4p) -online: 4/19-5/4 -FAC: <u>XXXXX</u>	---	<b>445•Int Dyn (3cr)</b> ➔ Grad Hybrid -online: 9/12-9/25 -SAT: 10/2 (9a-4p) -online: 10/3-10/16 -FAC: <u>Chen</u>	<b>445•Int Dyn (3cr)</b> SAT; 1/8, 1/22, 2/5 (9a-4p) -FAC: <u>XXXXX</u>	---	<b>445•Int Dyn (3cr)</b> ➔ Grad Hybrid -online: 6/26-7/9 -SAT: 7/16 (9a-4p) -online: 7/17-7/30 -FAC: <u>XXXXX</u>
<b>LLS-455</b> <i>Valuing Human Differences</i>	<b>455•VHD (3cr)</b> -THURS; 9/17- 10/22 (5:45pm-9) -FAC: <u>Matamonasa</u>	---	<b>455•VHD (3cr)</b> ➔ Grad Hybrid -online: 3/29-4/11 -SUN: 4/18 (9a-4p) -online: 4/19-5/4 -FAC: <u>Watanuki</u>	<b>455•VHD (3cr)</b> WEEKDAY; dates (5:45p-9p) -FAC: <u>XXXXX</u>	---	<b>455•VHD (3cr)</b> ➔ Grad Hybrid -online: 1/16-1/29 -SAT: 2/5 (9a-4p) -online: 2/6-2/19 -FAC: <u>XXXXX</u>	<b>455•VHD (3cr)</b> WED; 3/30-5/4 (5:45p-9p) -FAC: <u>Optiz</u>	---
<b>LLS-465</b> <i>Engaging Ethical Reasoning</i>	<b>465•Eth Rea (3cr)</b> ➔ Grad Hybrid -online: 9/21-10/4 -SUN: 10/11 (9a-4p) -online: 10/12-10/25 -FAC: <u>Moulden</u>	<b>465•Eth Rea (3cr)</b> -SAT; 1/16, 1/30, 2/13 (9am-4pm) -FAC: <u>Liebler</u>	<b>465•Eth Rea (3cr)</b> ➔ Grad Hybrid -online: 3/29-4/11 -SAT: 4/17 (9a-4p) -online: 4/19-5/4 -FAC: <u>Moulden</u>	---	<b>465•Eth Rea (3cr)</b> WEEKDAY; dates (5:45p-9p) -FAC: <u>XXXXX</u>	---	<b>465•Eth Rea (3cr)</b> ➔ Grad Hybrid -online: 3/27-4/9 -SAT: 4/16 (9a-4p) -online: 4/17-4/30 -FAC: <u>XXXXX</u>	<b>465•Eth Rea (3cr)</b> WEEKDAY; dates (5:45p-9p) -FAC: <u>XXXXX</u>
<b>LLS-475</b> <i>Exercising Effective Leadership</i>	---	<b>475•Eff Ldr (3cr)</b> ➔ Grad Hybrid -online: 1/11-1/24 -SUN: 1/31 (9a-4p) -online: 2/1-2/14 -FAC: <u>Gilmore</u>	<b>475•Eff Ldr (3cr)</b> -SAT; 4/3, 4/17, 5/1 (5:45pm-9) -FAC: <u>Krasemann</u>	<b>475•Eff Ldr (3cr)</b> ➔ Grad Hybrid -online: 6/20-7/9 -SAT: 7/10 (9a-4p) -online: 7/11-7/24 -FAC: <u>Rubin</u>	---	<b>475•Eff Ldr (3cr)</b> WEEKDAY; dates (5:45p-9p) -FAC: <u>XXXXX</u>	<b>475•Eff Ldr (3cr)</b> ➔ Grad Hybrid -online: 3/27-4/9 -SUN: 4/17 (9a-4p) -online: 4/18-4/30 -FAC: <u>XXXXX</u>	---



= Students enrolling in a "hybrid" section will complete two weeks of online assignments & online interactions with colleagues, then participate in a one-day classroom session (Loop Campus; Saturday or Sunday; 9a-4p) and finally complete the seminar with two additional weeks of online learning activities. The online portions of seminars will transpire within an online system (Blackboard) through which students will have 24/7 online access to and for class discussions, assignment submissions and other learning activities. Further details are outlined in the Quarterly Registration Bulletin.

**For KEY to Course Numbers/Titles , SEE BELOW. ↓ ↓ ↓**



<u>Old #</u>	<u>NEW #</u> <i>(effect-Sprg/09)</i>	<u>TITLE</u>	<u>Abbrevia.</u>
725	LLS-425	Exploring Modes and Processes of Systematic Inquiry	Sys Inq
735	LLS-435	Understanding Personal and Organizational Change	Change
745	LLS-445	Improving Interpersonal Dynamics	Int Dyn
755	LLS-455	Valuing Human Differences	VHD
765	LLS-465	Engaging Ethical Reasoning	Eth Rea
775	LLS-475	Exercising Effective Leadership	Eff Ldr