

SW 298 Exploring the Internet

Winter Quarter 2009

Wednesday, 6:30 to 9:30

O'Hare Campus

Instructor – Michele Savage

msavage1@depaul.edu

Course Description

This course will introduce you using the Internet for research, communication and information in your personal, educational and work life. Classes will consist of lecture, discussion, in-class tutorials and independent activities. During the course you will become familiar with the basic language of the Internet and become versed in researching topics through the DePaul library online. We will communicate using both email and Blackboard. You will learn to download graphics and source code from the Internet and to create a basic website using HTML. The class will cover how to use Microsoft Office Suite to create web pages, charts and PowerPoint presentations for use on a website.

The Instructor

Michele Savage earned her MA in Communications from Northern Illinois University. She has taught Multimedia Communication at the College of DuPage, Graphic Design at Westwood College of Technology, Visual Communication at the Illinois Institute of Art and Film Appreciation and History at Triton. She has also worked at Madisonville Community College in Madisonville, Kentucky as the Instructional Media Specialist. Presently she works at Northeastern Illinois University as the HR/Finance Training Coordinator.

Competencies Offered

Competence	Statement
S-1-D	Can understand general computing principles and solve problems using computer-based solutions
S-1-X	Can understand using a software to create information for use on the Internet
S-5	Can use current information technology for integrated solutions to problems
F-X	Can evaluate the role and impact of mass media or information technology on society.

The Learning Experience

Each class meeting will take place in a computer lab and will consist of guided exercises and independent learning. Discussions about how the Internet is used school and work will take place each week. Students will be required to use Internet forms of communication such as email and Blackboard to converse, organize course materials and submit assignments for grading. Using search engines, evaluating web sources for use in educational research and a brief introduction to HTML coding will be included.

Attendance and Participation

Regular attendance is required. Students who miss more than one class session may not be eligible for a passing grade in the course, and grade incentives will be offered to those

students who attend and participate in all class sessions. Students are expected to be in class on time, and to remain until the class ends.

In addition to regular attendance and participation, students are required to be attentive and respectful of others in class. This means that when the instructor or another student is addressing the class, everyone is expected to listen attentively and to refrain from engaging in conversations or any other activities that constitute distractions. Students who do not abide by this guideline will not be permitted to continue with the course.

All students must be registered and listed on the class roster by the beginning of the second week of the term. Students not on the roster by this time cannot stay in the class under any circumstances. Please contact the SNL Advising Center (snladvising@depaul.edu) or the Office of Financial Aid (fnaid@depaul.edu) to work out your particular situation.

Students who need to withdraw from the course must do so by the end of the second week of the quarter. After that point is reached, 100% tuition is charged. It is possible to withdraw from a course or competence through the end of the seventh week of the quarter, but there is no tuition refund after the end of the second week.

In certain circumstances (such as illness, death of family members, natural disasters, etc.), a late withdrawal will be refunded tuition. These circumstances must be documented, and presented to the University through the SNL Exceptions Committee (snlexceptions@depaul.edu). In no case is such a refund allowed more than once during a student's career at DePaul.

Text Book Required

William Dorin, Thomas J. Cashman, Gary B. Shelly, Denise Woods,
HTML Comprehensive Concepts and Techniques, Fourth Edition
ISBN 10: 1-4188-5937-0

Grading Scale:

A	95-100
A-	90-94
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	Below 59

Late Assignments

Assignments must be submitted on the due date for full credit. Late assignments will be accepted up to one week after the due date.

Calendar

Day One – 1/7

Introduction to the Course

Day Two – 1/14

Discuss Getting Connected to the Internet and Basic HTML

Day Three – 1/21

Discuss Navigating the Web, Finding information on the Internet
Begin working on a basic HTML page

Day Four – 1/28

Discuss multimedia and shopping on the Web
Style and lists in HTML documents

Day Five – 2/4

Discuss Internet security and email
Tables, hyperlinks and anchors in HTML documents

Day Six – 2/11

Discuss web-based email and address books
Embed contents and using frames in HTML documents

Day Seven – 2/18

Discuss Using message boards and newsgroups
Using frames in HTML

Day Eight – 2/25

Discuss instant messaging
Borders and margins in HTML

Day Nine – 3/3

Using Word to create HTML

Day Ten – 3/10

Final Projects Due
Wrap Up

Day Eleven – 3/19

Last Day of Quarter