

School for New Learning

Research Seminar Fall Quarter, 2003 Barat Campus

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Thursdays, 6:30-9:30

Trends: Men, Women, Poetry, Music and More

Competences

- L8 Can pose questions and use methods of formal inquiry to answer questions and solve problems.
- L9 Can plan and use research as a method of continuous learning in relevant fields and settings.
(note: student may substitute a customized competence statement)

Course Description

Research Seminar will focus on developing research skills to support your academic work at SNL and beyond. In this course, you will learn how to identify and articulate a sound research question, review literature relevant to it, and plan further research. Students individually will develop a research plan for a particular facet of the course topic. Additionally, students who prefer to work collaboratively may complete the course as part of a team of researchers working on the same general topic. Early class sessions will be devoted to identifying research questions based on trends.

Learning Experience

- Discussion
- Lecture
- Oral Presentations
- Collaborative work
- Research, inside and outside of the classroom
- Individual conference with the instructor regarding research project

Major Assignments

Oral Presentation
Topic and question exercise
Review of literature
Proposed Methodology and Design
Annotated Bibliography

Learning Outcomes and Evaluation Criteria:

Active Participation in class
Regular Attendance in class—no absences please
Preliminary research materials
Active and informed oral presentation
Preliminary draft
Final Draft

Text:

The Craft of Research, Wayne Booth et al
University of Chicago Press

ISBN: 0 226 065 847

Additional readings will be distributed in class