

# Syllabus

## LL 210 Raising Children in the 21<sup>st</sup> Century

<b>Faculty</b>	<b>Tranita Jackson</b>
<b>Telephone</b>	(312) 476-4500 (Work) (630) 530-6240 (Work) (312) 476- 4315 (Voice Mail) (630) 548-1963 (fax)
<b>E-mail</b>	<a href="mailto:tjackso3@depaul.edu">tjackso3@depaul.edu</a> tranitajackson@yahoo.com

### Course Description

It is often said that “Children are our future.” If we as citizens and parents want to raise children who will be positive contributors to our society, we need to understand the issues children face in these ever changing fast paced times. This course focuses on the social, educational, and home environments children have to deal with in today’s world. The class will also be engaged in exploring the question, who is responsible for raising youth in our society today? Students will explore issues and challenges children come across frequently in their lives. In a highly collaborative setting, students will also analyze the impact of the challenges children face on families, society, and schools and become aware of techniques and solutions that can be used to assure that our children are prepared to make correct choices for themselves as they grow.

### Biographical Sketch

I received my undergraduate degree from Northern Illinois University in Elementary Education and my Master’s Degree in Curriculum and Instruction from National Louis University. I worked in the Villa Park School System until 2005, teaching a variety of grade levels. I retired teaching 7<sup>th</sup> grade Language Arts at Jackson Middle School. I was hired back as the detention room supervisor at Jackson on a part time basis. Because I have worked with children, I see and understand the impact all people have on the choices they make. I also advise and teach for SNL program. The combination of careers gives me the opportunity to see children from their perspective and from the adults’ perspective.

### Learning Strategies

This course combines lecture, discussion, student presentation, group work, and student participation in class discussion. Writing assignments must be typed and follow the APA 5<sup>th</sup> edition format.

## **Required Texts**

Gabarino, James- **Raising Children in a Socially Toxic Environment**- Jossey-Bass Publishing Company

Benson, Peter - **All Kids are Our Kids**- Josey Bass Publishing Company

## **Attendance**

Attendance is required. Students missing more than two classes throughout the quarter will not pass the course. Please see me about any situation(s) that may threaten your performance in this class. If you miss a class you will need to write a 2 to 3 page paper summarizing the learning that occurred in the class you missed. You will need to find out this information from a buddy you have chosen in class.

## **Written Work**

All assignments are expected to be handed in by the due date. Any work handed in a week after it is due will be lowered a grade.

## **Evidence Students Will Submit**

1. Students will engage in large and small group discussions.
2. Students will be responsible for weekly readings and discussing what was read the following week.
3. Students will do a portfolio demonstrating knowledge of competencies.
4. Students will make a presentation on part of their portfolio.

## **Academic Integrity**

As the instructor of this class, I uphold the University's guidelines on academic integrity found in the Student Handbook. Students are expected to produce their own writing except when collaborating with others. Students must consult sources outside the class when developing their assignments. When sources are used, students must cite any content they did not personally produce. Using the words of others as if they were your own is called plagiarism and is not acceptable in work submitted for this course.

### Assessment

Journals	20
Research Paper	25
Project	25
Presentation of Project	10
Attendance	10
Participation	10



**Total =100 points**

### Competencies

-----  
-----

#### **A3G**

Can assess the assumptions and implications of significant ideas about human experience

-----  
-----

#### **H3X**

Can identify “developmental assets of socially and emotionally healthy children and understand techniques to promote and maintain these assets

---

---

**L7**

Can learn collaboratively and examine the skills, knowledge, and values that contribute to such learning

---

---

**FX**

Can analyze the affect of paid work and its requirements on the development of children

---

---

**Week 1**

1. Instructors introduction
2. Introduction to syllabus
3. Introduction of students and competencies
4. Collaboration /Cooperation activity and lesson

**Week 2**

1. What are challenges children face today vs. challenges they faced in the past?
  - a. Round Robin activity
  - b. Presentation of issues

**Week 3**

1. Movie – Thirteen
2. What were challenges in “Thirteen”? How did these challenges affect schools, community, and society?

#### **Week 4**

1. What are the social issues children face in the 21<sup>st</sup> century?
  - a. Jigsaw puzzle activity
2. Presentation of issues

#### **Week 5**

1. What are “Developmental Assets”?
2. The roles of communities and adults

#### **Week 6**

1. How do we unit communities around youth?
2. Seven Essential Goals
3. Portfolio discussion groups

#### **Week 7**

1. What can one person do?
2. How can we strengthen families?

#### **Week 8**

1. What questions do you have for our panel next week?
2. Conferencing time
3. Work on finalizing project for presentation

#### **Week 9**

1. Panel Discussion
2. Portfolio presentations

#### **Week 10**

1. Presentations of projects