

HC 340 UNITING STATES OF EUROPE
SPRING, 2007

FACULTY: Jo Ann Gesiakowska
312- 203 9720 (cell)
jgesiako@depaul.edu

Office Hours: Monday evenings, 5:00 - 5:45 p.m.

COURSE DATES: MONDAY EVENINGS, 6:00 – 9:00 P.M., APRIL 8 – JUNE 4

LOCATION: LOOP

COMPETENCIES H1B, H1C, H1F, H5, FX

COURSE DESCRIPTION

The United States of America has always prided itself on the fact that this country is a melting pot comprised of many different nationalities, races and religions. We think that we have assimilated diverse cultures and that together we respect each other's heritage and differences. The continent of Europe also contains varied cultures, races, and religions. Since 1992, with the beginning of the European Community (EC-92), the economic unity of Europe has become a reality. It is possible that the continued political blending of the countries will emerge as the United States of Europe.

This course will begin with the causes of World War I and move through the economic problems that gave rise to Hitler and Mussolini. The course will conclude with the fall of communism in eastern Europe and the end of the century.

H1-F The student must demonstrate knowledge of the major historical events of the period covered in the class. Familiarity with the people and places of those events will also be required.

H1-C The student must demonstrate an ability to compare and contrast the economic or political institutions of the various countries as they changed over the decades. The student will select the country he chooses to research.

H1-B The student must select two economic, political or social factors and explain how those factors influenced developments in the country of research choice.

H5 or FX The student will develop the impact of globalization on the research country of choice.

EXPECTED OUTCOMES:

1. Knows the major people, places and events of 20th century Europe.
2. Understands the difference between primary and secondary research.
3. Can perform primary and secondary research.
4. Can identify major trends in a society or country.
5. Can describe and evaluate how cultural factors affect an individual or a society.

LEARNING STRATEGIES:

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|----------------------------------|-------------------------------|----------------------|
| 1. Handouts | 2. Lectures/Class discussions | 3. Take home quizzes |
| 4. Essays and oral presentations | 5. Films | 6. Guest Speakers |

LEARNING TOOLS:

REQUIRED: A history book on 20th century Europe and book on the European Union.
A bibliography list will be given out on the 1st night of class.

EVALUATION:

1. Written assignments 25%
2. Quizzes 25%
3. Oral Book?country Presentations 40%
4. Class Participation 10%

ORAL PRESENTATION GUIDELINES

In this class, you will have the opportunity to learn a little about a major topic, the 20th century in Europe. And you will also have the opportunity to know a great deal about the country you choose to study in depth. In addition, to contributing to class discussions on the country of your choice, you will be delivering a 15 minute oral presentation on the country you select.

WHAT WILL YOU DO: Research your country. Read at least 1 book and refer to encyclopedias for information on that country.
Consult bibliographical references for your country's political, economic and social leaders.

HOW LONG: Fifteen minutes. Aim for a 10-12 minute presentation.
The class will then ask questions of you for the balance.

SUGGESTIONS: You may wish to concentrate on one aspect of your Country. Do not attempt to cover past and present in 15 minutes. Do one area well. Depth, not breath.

WRITTEN: 1 PAGE SUMMARY INCLUDING THE RESEARCH Sources

COUNTRIES OF EUROPE:

SELECT ONE

Albania(may be selected in tandem with Bulgaria or Romania)

Austria

Belgium

Denmark

Sweden(Finland may be included with Denmark or Norway or Sweden)

Norway

France

Italy

Germany

Spain

Greece

Baltic Countries(Lithuania, Latvia, Estonia)

Ukraine

Portugal

Netherlands

Hungary

Czech Republic

Switzerland

Russia

Poland

Ireland

Scotland

CLASS TOPICS/SCHEDULE

CLASS	TOPIC	ACTIVITY
1 – April 2	Europe at the turn of the 20 th century	Film/lecture
2- April 9	World War I 1910-1920	Discussion/lecture Due-Country/book Selection
3-April 16	No Class	Use this day to do your research/reading
4- April 23	World War II – 1940's	Due- 1 page paper on person from your country
5-April 30	Recovery After WW II – 1950's	Lecture/Film due- 1 st quiz
6- May 7	Cultural Revolution 1960's Cold War	Presentation book
7-May 14	Arms Race- 1970's	Presentation/film book
8- May 21	Break up of Communism 1980's	Presentation country
9- May 2____	Class will decide. We will meet one day this week	Presentation country

CLASS 9 WILL BE OUR FINAL CLASS