

**HC 317 METHODS OF DISCIPLINE
FOR TODAY'S CHILDREN**

Faculty Tranita Jackson

Telephone (630) 629-0743 (Home)
 (312) 476-4315 (Work)
 (630) 548-1963 (Fax)

E-mail tjackso3@depaul.edu
 tranitajackson@yahoo.com

Textbooks Raising a Thinking Child by Myrna Shure
 Assertive Discipline for Parents by Lee and Marlene Canter

A-3-X: Can compare substantially different philosophical parenting approaches to resolving conflict

A-3-G Can assess the assumptions and implications of significant ideas of human experience

H-3-D Can effectively employ the skills of negotiation, mediation and interpersonal communication in the resolution of a dispute or conflict.



L-7: Can learn collaboratively and examine the skills, knowledge and values that contribute to such learning.

FX: Can understand and implement a variety of problem solving techniques that develop a positive self esteem in children

Course Description

In today's world, a lack of discipline can cause children to become nonproductive member of society. Raising children from a loving and caring perspective is more challenging than it seemed to be in the past. The complexities of the world in which children grow up require different approaches to behavior modification. In their struggle with raising children, parents need to know a variety of methods and models that can be used to help children develop a strong personal self-esteem and to learn that discipline is best when it^s made from choices and personal decisions that the child can control. This course will help students compare two models of effective behavioral modification that can be used in the home to help parents in one of the most complicated aspects of child development. Students will be responsible for implementing strategies we discuss in class as well as finding other methods, which are available.

Biographical Sketch

I received my undergraduate degree from Northern Illinois University in Elementary Education and my Master's Degree in Curriculum and Instruction from National Louis University. I worked in the Villa Park School System until 2005, teaching a variety of grade levels. I retired teaching 7th grade Language Arts at Jackson Middle School. I was hired back as the detention room supervisor at Jackson on a part time basis. Because I have worked with children, I see and understand the impact all people have on the choices they make. I also advise and teach for SNL program. The combination of careers gives me the opportunity to see children from their perspective and from the adults' perspective.

Learning Strategies

1. Class discussions and presentation
2. Video presentations
3. Hands-on participation
4. Research and outside assignments
5. Role playing
6. Readings
7. Small group discussions

Learning Outcomes – Upon completion of this course, students will be able to:

1. Understand and describe many different methods of behavior modification
2. Understand and articulate more than one method that works best for them, or parts of several approaches to child discipline each of which has aspects of effectiveness
3. Describe the importance of consistency and fair play as keys to successful discipline strategies
4. Learn through modeling that parents must be self-disciplined in order to help develop self-discipline strategies in children
5. Analyze and articulate different discipline strategies/programs
6. Implement methods of behavioral modification within the family unit
7. Develop strategies that address behavior modification techniques that demonstrate improvement in discipline challenges.
8. See the Competence statements for outcomes specific to each competence.

Academic Integrity

As the instructor of this class, I uphold the University’s guidelines on academic integrity found in the Student Handbook. Students are expected to produce their own writing except when collaborating with others. Students must consult sources outside the class when developing their assignments. When sources are used, students must cite any content they did not personally produce. Using the words of others as if they were your own is called plagiarism and is not acceptable in work submitted for this course.

Attendance/ Participation:

It is important that students attend all classes during this term. If a student misses a class the grade will be affected and make-up work will be required. Students will be required to participate in discussions and several role-playing activities. Homework will be expected to be turned in on the due date. If not, points will be deducted.

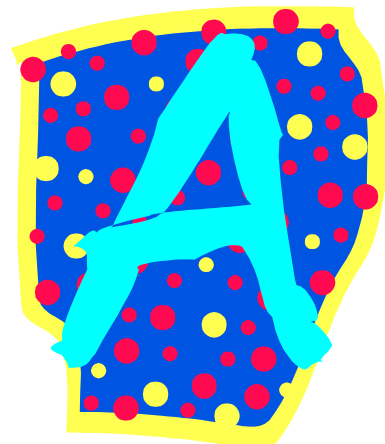
Grades:

Reflection Journals	30%
Presentations	20%
Participation in class	10%
Evaluation Essays	30%
Attendance/Participation	10%

First Week: Introduction, review syllabus, role- playing, major concepts taught

Second Week: Parenting Styles

Third Week: ICPS Method



- Fourth Week:** ICPS Talk
- Fifth Week:** Philosophy and Methods of Assertive Discipline
- Sixth Week:** Assertive Discipline
- Seventh Week:** Role Playing both Methods
- Eighth Week:** Discussion of other Methods
- Ninth Week:** Prepare for final Essay
- Tenth Week:** Final Essay