

HC 142 EXPLORING EDUCATION - DECEMBER TERM – LOOP 2004

Class will meet from 6:00pm-9:00pm on the following dates:

11/30 TUESDAY; 12/2 THURSDAY; 12/7 TUESDAY; 12/9 THURSDAY; 12/14 TUESDAY

Faculty : Jean Marie Richine, Office hours by appointment ; 312-362-6834 ; e-mail: jrichine@depaul.edu

COMPETENCIES: You may chose one (1) from the following: H2-A, H3-X, FX

TEXTBOOK REQUIRED: EXPERIENCE AND EDUCATION, Dewey, John, Simon/Shuster Pub. /latest edition

COURSE DESCRIPTION This course will focus on educational opportunities for students considering a career change or exploring career opportunities in the fields of Policy, Administration and Teaching at the Elementary, High School or Junior College level. We will discuss the history of American education, its aims, purposes, contemporary issues and opportunities as well as requirements for teacher certification, and alternative certification processes. Students will learn how to use the SNL program to meet Illinois General Education requirements leading to Teacher Certification. Class requirements include discussion, selected readings, a short writing assignment and a guest speaker. Student outcomes will include a thorough knowledge of the processes involved in Teacher Certification, examination of their short term and life-long learning goals and an understanding of innovations in education today. This course is designed for students to explore and understand education today and how this knowledge leads to personal goals, improved understanding of education as an institution and how this knowledge can impact their choices in education for themselves and family.

Course Evaluation

Students will be evaluated on participation, assignments and attendance. Students are expected to attend all sessions, failure to do so may result in a failing grade.

Week 1	Overview of course Introductions History of Education Reading Assignments Discussion of Writing Assignment Discussion/group work
WEEK 2	Discussion/group work
WEEK 3	Guest speaker Please be prepared with relevant questions for our speaker
WEEK 4	Essay due-discussion
WEEK 5	Wrap-up and discussion for future goals