

HC 132 MIDDLE EAST: MAYHEM OR MISUNDERSTOOD
WINTER , 2010

- Faculty: Jo Ann Gesiakowska; e-mail jgesiako@depaul.edu
Work # 708 599-7200 x187
- Location: SOUTH Campus – THURSDAYS 6:30 to 9:30 p.m.
- Course Description: January 7 – March 11
The purpose of this course will be to explore the political, economic and social forces that have shaped the Middle East during the 20th century. This is a survey course and Will concentrate on the events of the previous 100 years that Is affecting Western countries so dramatically. We will concentrate on how the impact of colonialism has affected the development of these countries.
- Text: On the 1st night of class, each student will select a book of their own choosing based on the criteria listed in this syllabus. In addition, the instructor will provide web sites with selected material that must be read. The instructor will also provide reading handouts. The student will utilize Amazon.com as well as a bibliographic list provided by the instructor to select their text.
- Learning Tools
And Strategies:
 1. Duplicated materials for reading and discussion
 2. Guest speakers
 3. Class discussion and group work
 4. Information gathering exercises, especially the internet
 5. Lectures
- Competencies
Offered: L7, H2X, H5, and FX
- Academic Integrity: This course will abide by and adhere to De Paul University’s policies regarding academic integrity. This includes policies on cheating, plagiarism, fabrication, alteration or falsification of academic records and any other academic misconduct. These policies are in your student handbook.

Instructor: Jo Ann Gesiakowska is currently a Social Studies Teacher at a suburban high school. She previously was in banking and has a Masters in History from DePaul University as well as a MBA from the Kellogg Graduate School at Northwestern University.

Grading Components: 1. Class participation/attendance - 10%
2. Oral book report - 30%
3. Country report - 30%
4. Final essay - 30%

CLASS SCHEDULE

Class 1 – January 7 Lecture On Middle East
Map Work
Internet selection of Text by student
This selection will be used for the book report.

Class 2 – January 14 Lecture on political history/status of the Middle East
Internet work on selected reading sites

Class 3 – January 21 Overview on Middle Eastern Countries
Video on Middle East
Internet work on selected reading sites

Class 4 – January 28 Guest Speaker
Lecture on economic conditions of the Middle East
Group discussion

Class 5 – February 4 Continued Lecture on economic conditions F
Internet work on selected reading sites
Guest speaker or video

Class 6 – February 11 Two student presentations on book reports
Lecture on social conditions of Middle East
Group work on country projects

Class 7 – February 18 Two student presentations on book reports
Lecture on the importance of religion affecting
All aspects of life
Group Work on Country projects
Internet work on selected reading sites

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Class 8 – February 25 Three student presentations on book reports

Class 9 – March 4	Class discussion Video or Guest Speaker 1 st group presentation on country project Three student presentations on book reports 2 nd group presentation on country projects Internet work on selected reading sites Class discussion
Class 10 -	Student presentations on book reports Final essay due

ASSIGNMENTS

BOOK REPORT

The book selected by the student must be approved by the instructor. Students should consider their competencies when selected a book. The focus of your report should be political, social or economic.

Criteria when selected a book includes: Does the book have a bibliography?

Was it published by a university press?

Was it written by an expert?

In your oral book report, summate the author's position? What are the key points he makes? Evaluate your book compared to what you have learned and discussed in class? Is your author writing more about political, social or economic issues. What are those issues?

Your report should last at least 15 minutes. After your report the class will ask questions and you may then give your opinion regarding your author's viewpoints. During the 1st 15 minutes you should only reflect the author's point of view.

The selection of a book should reflect your competency.

COUNTRY PROJECT

Students will work in groups of 2 or three. Students may select their own group. This will address the L7 competency. If you are not registered for L7 you may do this project individually.

Each group must select 1 Or 2 Middle East Countries for their research.

The Middle East Countries are as follows:

BAHRAIN	EGYPT	IRAN
IRAQ	ISRAEL	JORDAN
KUWAIT	LEBANON	QATAR
SAUDI ARABIA	SYRIA	YEMEN
UNITED ARAB EMIRATES		

Once the countries have been selected, the group should research the following information:

1. Form of government with names of leading statesmen
2. Economic system including major products and trading partners
3. Social/ religious customs and practices
4. Major political, social or economic issues of the countries
5. Relationships with other countries in Middle East
6. Relationships with Western countries
7. United Nations status/involvement
8. Major economic indicators, GNP,GDP, unemployment, budget and trade deficits, if any
9. Major historical cultural contributions; authors, painters, artists
10. Colonial power which controlled, shaped country.

Students will have time in class to research info on the internet.

The presentation will be oral.

The essay question will be given in class on week eight. If students wish to wait until after class nine to write the essay, they will have 1 additional week in which to turn in the essay. Students may wish to do this if they feel that the presentations on week 10 will aid them in writing their essay. The essay should include many of the events from class as well as information from the book and country reports. This is not a research paper. It is a well thought out position based on evaluating the information presented in class.

ATTENDANCE POLICY

Attendance and participation are essential. In the event of an absence it is imperative that you (1) let me know ahead of time if possible and (2) contact a classmate ahead of time to collect any handouts and to give you notes and any assignments which will be due. In the event of an unexpected absence, please notify me as soon as you can. Also contact your classmate connection for the information on the missed class. No more than 2 absences in a 10 week course is acceptable. More than 2 absences could result in a failing grade.

DEPAUL UNIVERSITY INCOMPLETE POLICY

Unfinished work will be given an Incomplete(IN) grade. In order to qualify for an IN, students must have regularly attended class, and must have completed three-fourths of the assignments.

In order for a student to receive an Incomplete(IN) grade there must be a significant extenuating circumstance evidenced by the student (medical or personal issues.) The SNL student who wishes to receive the grade of IN must formally request in writing that the instructor issue his grade. This request must be made before the end of the quarter in which the student is enrolled in the class.

Students have two quarters to complete an incomplete. At the end of the second quarter (excluding summer) following the term in which the incomplete grade was assigned, remaining incompletes will automatically convert to "F" grades. Ordinarily no incomplete grade may be completed after the grace period has expired. Instructors may not change incomplete grades after the grace period without the permission of a college-based Exceptions Committee.

PLAGIARISM POLICY

The DePaul Student Handbook defines plagiarism as follows: “Plagiarism includes but is not limited to the following” (a) the direct copying of any source, such as written or verbal material, computer files, audio disks, video programs or musical scores, whether published or unpublished, in whole, or in part, without proper acknowledgement that it is someone else’s. (b) Copying of any source in whole or in part with only minor changes in wording or syntax even with acknowledgement.

© Submitting as one’s own work a report, examination paper, computer file, lab report or other assignment which has been prepared by someone else. This includes research papers purchased from any other person or agency.

(d) The paraphrasing of another’s work or ideas without proper acknowledgement.

“Plagiarism will result in a failure of the assignment or possibly the course. If you are unsure of how to cite a source, ASK.

CHRONIC ILLNESS INITIATIVE

The Chronic Illness Initiative (CH) provides access to higher education for students disabled by chronic illnesses that unpredictably increase and decrease in severity such as chronic fatigue syndrome, rheumatoid arthritis, lupus or illnesses requiring frequent hospitalization. At SNL, staff and faculty are compassionate and committed to helping CH students achieve their educational goals.

WRITING HELP

For help with organizing your ideas, grammar and citing sources, avoiding plagiarism, see the [WRITING GUIDE FOR SNL STUDENTS](#). For on-campus and online tutoring see the [DEPAUL UNIVERSITY WRITING CENTERS](#).