

Competencies

A3E - Can compare substantially different theological or philosophical systems.

H1B - Can explain how two or more of the factors of race, ethnicity, nationality, socioeconomic status, age, gender, sexual orientation, or religion interact to shape communities

H2E - Can compare one social, cultural, economic, or political institution in a society to a comparable institution in a different society.

H3I - Can explain how the self is interpreted in a variety of cultures

Learning Strategies

Two of the major learning strategies that we will engage in are reading and field trips. To fuel the discussions and learning, students will engage in discussion with the instructor, our hosts, read text and various articles, view on-line and in-class videos, participate in small and large group discussions and engage in reflective journaling.

Required readings:

There are no books for this course. Handouts to be given out in class.

Attendance and Participation

Attendance and participation are essential. In the event of an absence it is imperative that you (1) let me know ahead of time, and (2) contact a classmate ahead of time to be your "tutor" for the missed session. Always consult our Blackboard for handouts and assignments. It is understood that illness, business, or family related issues may arise and one or two absences may be unavoidable. However, if you foresee that you may miss more than one class sessions, it is recommended that you drop the course. If you miss more than one session and choose not to drop the course, your grade will be lowered by one letter grade

Outcomes

At the end of the course the students will;

- be able to compare different Catholic theological traditions
- be able to identify and understand how self is interpreted in different cultures and religious traditions
- be able to compare the impact that culture, economy and politics play on the formation of religious and faith based communities

7. Criteria for Assessment

Evaluation/Grading

Participation	= 50 points
Journal	= 15 points
Presentation	= 10 points
Final Essay	= <u>25 points</u>
Total	= 100 points

Grades will be assigned as follows; 90-100 A, 80-89 B, 70-79 C, 60-69 D, >59 F.

Written Work Will be Evaluated As Follows:

5/25 pts = designates work of high quality; reflects thorough and comprehensive understanding of the issues at hand; reflects a clearly identifiable thesis and argument that demonstrates cogent and creative development and support of idea.

4/24 pts = designates work of good quality; reflects clearly organized and comprehensive understanding of issues at hand; presents substantive thesis and argument with evident development and support of ideas.

3/23 pts = designates work which minimally meets requirements set forward in assignment; reflects some organization and development of ideas but develops argument in superficial or simplistic manner; may only address part of the assignment or be otherwise incomplete.

2/ 22 pts= designates work of poor quality which does not meet minimum requirements set forth in the assignment; demonstrates poor organization of ideas and/or inattention to development of ideas, grammar, and spelling; treatment of material is superficial and/or simplistic; may indicate that student has not done reading assignments thoroughly.

Unfinished work or work requiring revision will be given an Incomplete (IN) grade. In order to qualify for the IN, students must have regularly attended class, and must have completed two thirds of assignments. Work not submitted by the due date must be submitted within 2 weeks, and will be assessed on a P/F basis only.

Class Schedule

Session I – November 1, 2009

INTRODUCTIONS

REVIEW OF COURSE SYLLABUS

COURSE EXPECTATIONS

For Next Session

-Read handouts

- Watch video

- Choose final project topic

Session II – December 2, 2009

We are meeting at 6:30 at :

St. John the Baptist Melkite Catholic Church

200 E. North Avenue, Northlake, 60164

For Next Session

-Read handouts

- Watch video

- Journal

Session III – December 7, 2009

We are meeting at 6:30 at:

St. Thomas Syro-Malabar Catholic Cathedral

5000 St. Charles Rd., Bellwood, 60104

For Next Session

-Read handouts

- Watch video

- Journal

Session IV –December 9, 2009

We are meeting at 6:30 at:
St. Joseph Ukrainian Catholic Church
5000 N. Cumberland, Chicago, 60656

For Next Session - Journal

Session VI – December 14, 2009

WRAP-UP

PRESENTATIONS

FINAL PAPER DUE ON December 21, 2009

The DePaul Student Handbook defines plagiarism as follows: “Plagiarism includes but is not limited to the following: (a) The direct copying of any source, such as written and verbal material, computer files, audio disks, video programs or musical scores, whether published or unpublished, in whole or in part, without proper acknowledgement that it is someone else’s. (b) Copying of any source in whole or in part with only minor changes in wording or syntax even with acknowledgement. (c) Submitting as one’s own work a report, examination paper, computer file, lab report or other assignment which has been prepared by someone else. This includes research papers purchased from any other person or agency. (d) The paraphrasing of another’s work or ideas without proper acknowledgement.” Plagiarism will result in a failure of the assignment or possibly of the course. If you are unsure of how to cite a source, ask!

DePaul University Academic Integrity Policy

DePaul University is a learning community that fosters the pursuit of knowledge and the transmission of ideas within a context that emphasizes a sense of responsibility for oneself, for others and for society at large. Violations of academic integrity, in any of their forms, are, therefore, detrimental to the values of DePaul, to the students’ own development as responsible members of society, and to the pursuit of knowledge and the transmission of ideas. Violations include but are not limited to the following categories: cheating; plagiarism; fabrication; falsification or sabotage of research data; destruction or misuse of the university’s academic resources; alteration or falsification of academic records; and academic misconduct. Conduct that is punishable under the Academic Integrity Policy could result in additional disciplinary actions by other university officials and possible civil or criminal prosecution. Please refer to your Student Handbook or visit <http://studentaffairs.depaul.edu/homehandbook.html> for further details.

DePaul University Incomplete Policy

Undergraduate and graduate students have two quarters to complete an incomplete. At the end of the second quarter (excluding summer) following the term in which the incomplete grade was assigned, remaining incompletes will automatically convert to "F" grades. In the case of the Law School incompletes must be completed by the end of the

semester following the one in which the incomplete was assigned. Ordinarily no incomplete grade may be completed after the grace period has expired. Instructors may not change incomplete grades after the end of the grace period without the permission of a college-based Exceptions Committee. This policy applies to undergraduate, graduate and professional programs. NOTE: In the case of a student who has applied for graduation and who has been approved for an Incomplete in his or her final term, the incomplete must be resolved within the four week grace period before final degree certification.

n.b. The SNL student who wishes to receive the grade of IN must formally request in writing that the instructor issue this grade. This request must be made before the end of the quarter in which the student is enrolled in a course.

Students who feel they may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. All discussions will remain confidential.

To ensure that you receive the most appropriate accommodation based on your needs, contact the instructor as early as possible in the quarter, preferably within the first week of class, and make sure you have contacted:

- PLuS Program (for LD, AD/HD) at 773-325-4239 in the Schmidt Academic Center, room 220 or;
- The Office for Students with Disabilities (for all other disabilities) at 773-325-7290, DePaul University Student Center, room 307.