

**DEPAUL UNIVERSITY  
SCHOOL FOR NEW LEARNING**

**Course Title:** FA 229 Financial Management

**Faculty:** Nancy L. Singer  
Certified Financial Planner and retired Bank President  
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**Hours:** One Competence; classes held on: Jan. 5, 12, 26, Feb. 2, 9, 2004

**Location:** Naperville Campus

**Description of Course:** Most people have heard about the Federal Reserve System, but few would be able to describe its structure, its purposes, or the tools it uses to influence our economy. But it has a vast impact on every individual's economic health and wealth. Understanding the structure of the various investment markets, what causes them to move one way or the other, the individual types of investments and their tax implications is key to managing one's financial future.

**Competences Offered:** H-2-X **Can compare two or more communities or societies with respect to their economic structures and organizations**

F-1-X **Can explain how an economic system influences individual or group investment decisions**

**Expected Outcomes:** Upon successful completion, the student will be able to:

- ✓ Understand what shapes the levels of growth, inflation, and interest rates, and how those levels influence markets, investments, goods and services
- ✓ Understand the role of the Federal Reserve System in formulating and executing monetary policy
- ✓ Understand how monetary and fiscal policy influence the level of the Federal debt, and how the level of the Federal debt impacts societal goals including investment and retirement planning
- ✓ Understand the interrelation among taxes, spending, monetary policy, investments, and lifestyle choices

**Learning Strategies:** Informal lecture and class discussion  
Individual student written presentation on specific topics

**Learning Tools:** Handout materials (no textbook)

**Evaluation Criteria:** H-2-X: **The student should be able to:**

- Demonstrate an understanding of connections and interactions among selected economic events over time
- Demonstrate an understanding of the financial markets and how the Federal Reserve System has exerted influence over time

F-1-X: **The student should be able to:**

- Demonstrate how different groups of people use the same or similar information to reach vastly different investment decisions
- Evaluate how fiscal and monetary policies interact with each other and are used differently by groups of people to determine portfolio makeup at a point of time and over periods of time

**Evaluation Technique:** Mastery of course content and concepts through attendance in class, submission of a written presentation, and a final examination.