

**FA 137 WHO IS # 1? TODAY'S SUPERPOWERS
SUMMER, 2008**

FACULTY: Jo Ann Gesiakowska
773-778-1177

COURSE HOURS Thursday Evenings
June 19 thru August 21st
6:30 P.M.- 9:30 P.M.
SOUTH CAMPUS

COMPETENCIES H4, H5 OR FX

COURSE DESCRIPTION:

Who doesn't want to be number one? In almost every endeavor, politically, economically and socially Americans are striving to be the best. This goal is not peculiar to Americans. Most cultures and countries are trying to be the best. But what does it mean to be the best? Is it denominated in dollars, status or power? Throughout history one country has tended to dominate world politics for a certain number of years. The 19th century certainly belonged to England and the 20th century was certainly the century of America. Who will dominate the world politics in the 21st century? Historically, the center of power has been in a Eurocentric country. Is this century the time of the Asian, or South American countries? In this class, students will define what "best" means in different segments of a country's political, economic and social systems.

ACADEMIC INTEGRITY: This course will adhere to De Paul University's policies regarding academic integrity. This includes policies on cheating, plagiarism, fabrication, alteration or falsification of academic records. These policies are in your student handbook.

COMPETENCY CRITERIA DEMONSTRATION:

H4 –Can analyze power relations, among racial, social, cultural or economic groups within the United States.

H5-Can analyze issues and problems from a global perspective.

FX: Student will write a proposed competency and the instructor must approve it.

EXPECTED OUTCOMES:

- 1. Know the major political, economic and social trends affecting the world today.**
- 2. Know the major political, economic and social trends affecting different racial, social, cultural, or economic groups within the United States.**
- 3. Understand the difference between primary and secondary research.**
- 4. Can analyze and compare historical trends and events.**

LEARNING STRATEGIES:

- 1. Book Reports**
- 2. Internet Searches**
- 3. Lectures/class discussions**
- 4. Videos**
- 5. Interviews**

EVALUATION:

- 1. Intelligent and informed participation in class activities 15%**
- 2. An oral book report on a book selected by the student from the instructor's list. 25%**
- 3. Oral Presentation on a primary research topic. 35%**
- 4. A take home final essay. 25%**

INSTRUCTOR:

Jo Ann Gesiakowska is currently a social studies teacher at a suburban high school. She has taught Lessons of History, a US history class, Uniting States of Europe, a European history class and Mayhem or Misunderstood, a history class on the Middle East. Jo Ann has a Masters in History from De Paul University and a Masters in Business Administration from the Kellogg School at Northwestern University.

CLASS SCHEDULE/ACTIVITIES

CLASS	DATE	TOPIC	CLASS ACTIVITY
1	June 19	Definition of No. 1	Discussion Internet
2	June 2	Economy	Film
3	July 3	Energy	Internet
4.	July 10	Trade/Budget Deficits	Film Selection of primary research category
5	July 17	No Class –Work on Book report	
6	July 24	No Class- Work on research on your oral report	
7	July 31	Immigration	Book Reports due
		In class work on questionnaires for your research topic	
8	August 7	Health Care	Class work on research project/ Final Book Reports
9	August 14	Education	Reports on Research Project-Take home Essay
10	August 21	Return take home essay. Final Research Reports	

CLASS PRESENTATIONS

- WHAT:** A class presentation of fifteen to twenty minutes about one of Categories listed below. The purpose is to compare two or More groups, plans or countries. Your choice depends on whether you registered for H4 or H5.
- HOW:** Develop an interview guide sheet. Interview 6-10 people on the Category you select.
- WHY:** To develop your primary research skills. To appreciate other Points of view.
- SUBMIT:** A 1 page written summary on what you learned in doing primary research.

CATEGORIES

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| 1. POLITICAL LEADERS | 2. EMPLOYMENT OPPORTUNITIES |
| 2. ECONOMIC INDICATORS | 3. NATURAL RESOURCES |
| 4. ENERGY | 5. MOVIES/TV |
| 6. MUSIC | 7. EDUCATION |
| 8. CIVIL RIGHTS | 9. HEALTH CARE |
| 10. IMMIGRATION | 11. LITERATURE |
| 12. MEDICINE | 13. RELIGION |

**STUDENTS MAY NEGOTIATE WITH THE INSTRUCTOR FOR AN
ALTERNATIVE TOPIC OF THE STUDENTS
CHOOSING**